# The Church of Christ in China Chuen Yuen College



**Annual School Plan** 

2023-2024

Version: 20/10/2023

# The Church of Christ in China Chuen Yuen College

## Annual School Plan

## 2023-2024

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# The Church of Christ in China Chuen Yuen College

I. School Vision & Mission

The Church of Christ in China has the following vision, mission and core values:



#### Vision Statement

Together we nurture the lives of our students Hand in hand we witness the love of God

#### **Mission Statement**

Motivated by the Love of Christ and convinced of the value of man, we strive to provide quality education to our students, to elicit their potential and to share with them the holistic views of the gospel. We also pledge to educate our students to be good citizens so that they can make contribution to our society and our country.

#### Core Competence

Evangelism and Service, Loving and Caring Whole-person education for all Positive, Progressive and Commitment

The Church of Christ in China Chuen Yuen College has the mission to provide quality education based on sound Christian principles with emphasis on 'whole person development' to nurture talents and abilities. It aims to provide opportunities for all students to develop them to the full, to strive for excellence in all their endeavours, to commit to common good in their service to school, family, Hong Kong community, China and the whole world.

## II. Major Concerns 2023-2024

### Theme: Quality all-round education and life-long learning

Major Concern A: <u>Quality Learning</u> Sub-concern A.1 Quality classroom learning Sub-concern A.2 Quality learning experiences

Major Concern B: <u>Achieving goals with perseverance</u> Sub-concern B.1 Quality Value education Sub-concern B.2 Quality Goal-setting, planning and evaluation

## III. Annual School Plan

## Major Concern A : Quality learning Experiences

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Action group(s)	Resources Required
<ol> <li>Students' learning capacity are strengthened to meet the</li> </ol>	<ul> <li>1.1 To adopt various teaching and learning strategies to achieve meaningful learning</li> <li>1.1.1 To use suitable eLearning teaching</li> </ul>	• Over 90% of students agree	• Department	Whole	Related subject	
challenges in daily life. (Sub-concern A.1 Quality	/learning strategies to enhance the learning	those strategies can enhance their learning.	reports	year	departments <ul> <li>eLearning</li> <li>Steering Team</li> </ul>	
classroom learning)	1.1.2 To adopt suitable learning strategies to enhance effective learning	• Over 90% of teachers agree that the specific strategies facilitate meaningful learning	• Department reports	Whole year	All subject     departments	
	1.2 To enhance assessment policies for further improvement on teaching and learning effectiveness					
	1.2.1 All subject departments implement the P-I-E policy via the use of internal and external assessment results to improve teaching and learning.	• Over 90% of students passed in internal examination.	<ul> <li>Department reports</li> <li>Results of Examination</li> </ul>	Whole year	• ALL subject departments	
	1.2.2 To apply formative assessment to enhance students' self-reflection on learning	• Over 90% of students show improvement on their learning.	<ul> <li>Teachers' observation</li> <li>Department reports</li> </ul>	Whole year	ALL subject departments	

Targets	Strategies	Success Criteria	Methods of	Time	Action	Resources
	0		Evaluation	Scale	group(s)	Required
2. Students' horizons	2.1 To conduct thematic approach in					
are broadened and	cross-curricular reading and other learning					
their innovative	activities.					
potentials are	2.1.1 LAC group will promote the reading across	• Over 90% of participants	• Teachers'	Whole	• Related	
unleashed.	curriculum with the support of library.	complete the reading task	observation	year	subject	
(Sub-concern A.2 Quality		set.	• Department		departments	
learning experiences)			reports			
	2.2 To enrich students' learning experiences by					
	providing learning experiences in authentic					
	contexts					
	2.2.1 To Implement form-based/cross committee/	• Over 90% of participants	• Department	Whole	• Related	Life-wide
	cross-curricular life-wide learning activities by	show positive feedback	/ committee	year	committees	learning
	providing 2 life-wide learning days within a	and agree that the	reports		and subject	fund
	school calendar	activities can enhance	• APASO		departments	
		their learning experience.	survey			
	2.2.2 To implement the STEAM curriculum to	• Over 90% of participants	• Teachers'	Whole	• Related	
	unleash the innovative potentials of students	show positive feedback	observation	year	subject	
	(a) Collaboration of related subjects to carry	and demonstrate their	• Department		departments	
	out STEAM activities for all students	innovative ideas.	reports			
	(b) To encourage elite students to join		1			
	interschool competitions					
	2.2.3 Each department will design at least one	• Over 90% of students	• Teachers'	Whole	• All subject	
	learning task using real-life contexts in junior	apply their learning to	observation	year	departments	
	forms.	real-life contexts.	Department	,		
	1011110.	Teur me contexts.	-			
			reports			

## Major Concern B : Achieving goals with perseverance

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Action group(s)	Resources Required
<ol> <li>Students are cultivated with positive values and attitudes to enhance their capabilities to face the ever-changing society and challenges</li> <li>(Sub-concern B.1 Quality Value education )</li> </ol>	<ul> <li>1.1 To help students demonstrate perseverance and show confidence in participating activities, competitions and attain suitable levels</li> <li>1.2 Through class management, students are better equipped to face challenges with suitable support of form teachers.</li> </ul>	<ul> <li>90% or above students can attain the passing level and show improvement in perseverance.</li> <li>90% or above students show good support by form teachers and show improvement in perseverance.</li> <li>Above average results in APASO.</li> </ul>	<ul> <li>Reports</li> <li>Questionnaires and APASO data</li> </ul>	Whole year	<ul> <li>Moral and Civic Education Committee</li> <li>Guidance Committee</li> <li>Extra-curricular Activities Committee</li> <li>Religious Committee</li> <li>Discipline Committee</li> </ul>	
	1.3 To organize adventures and leadership training for all junior form students.	<ul> <li>90% or above students show good response in these training and show improvement in perseverance.</li> </ul>	• Questionnaires		<ul> <li>Career Committee</li> <li>SEN Team</li> <li>Committee for Chuen Yuen College All-round Award Scheme</li> </ul>	Life-wide Learning Grant

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Action group(s)	Resources Required
<ul> <li>2. Students are able to master and manage their Career and Life Planning</li> <li>(Sub-concern B.2 Quality)</li> </ul>	2.1 To review the curriculum to target for further studies	• 90% or above students agree the curriculum are useful in goal setting and evaluation.	• Questionnaires	Whole year	<ul> <li>Career Committee</li> <li>SEN Team</li> <li>Academic Advisors</li> </ul>	CLAP
Goal-setting, planning and evaluation)	2.2 To shows students multiple pathways with the collaboration with different departments and committees	• 90% or above students agree the activities can explore their horizons.	• Questionnaires		Scheme • Form Teachers • Alumni Association • PTA	
	2.3 To conduct workshops of group and individual counselling to cater students' diversity	• 90% or above students agree the workshops are useful.	• Questionnaires			

	School Bu	1dget 2023/2	24		Appendix A
		2022-2023 Estimated Surplus B/D HK\$	2023-2024 Budgeted Income HK\$	2023-2024 Budgeted Expenditure HK\$	2023-2024 Surplus (Deficit) HK\$
	overnment Fund				
	expanded Operating Expenses Block Grant (EOEBG)	<u>)</u>			
<u>(II</u>	ncluding School Specific Grant) Estimated EOEBG B/D from 2021-2022	2,650,000.00			
0	Basic Baseline IMC/Per Class IMC	2,030,000.00	2,053,545.00	2,523,220.00	-469,675.00
a b	Administration Grant		4,200,000.00	3,980,000.00	220,000.00
c	Composite IT Grant		510,000.00	666,292.00	-156,292.00
d	Air-conditioning Grant		570,000.00	570,000.00	0.00
e	Capacity Enhancement Grant		650,000.00	780,400.00	-130,400.00
f	School-based Educational Psychology Service Grant		110,000.00	110,000.00	0.00
g	School-based Speech Therapy Service Grant		8,200.00	8,200.00	0.00
h	School-based Top-up Management Grant		51,000.00	51,000.00	0.00
		2,650,000.00	8,152,745.00	8,689,112.00	2,113,633.00
_	Frants Outside EOEBG				
а	Teacher Relief Grant (Annual)	820,000.00	220,000.00	150,000.00	890,000.00
1	Teacher Relief Grant (Optional Vacant Post)	530,000.00	5,200,000.00	5,525,000.00	205,000.00
b	Committee on Home-School Co-operation Project	0.00	25,800.00	25,800.00	0.00
С	School-based After-school Learning and Support Programmes	0.00	180,000.00	180,000.00	0.00
d	Learning Support Grant for Secondary Schools (LSGSS) (SEN)	85,000.00	300,000.00	320,000.00	65,000.00
e	Diversity Learning Grant (DLG)	85,000.00	85,000.00	99,000.00	71,000.00
f	Diversity Learning Grant (DLG) - Applied Learning Course	0.00	1,155,210.00	1,155,210.00	0.00
g	Grant for After-School Support for Non-Chinese Speaking Students	0.00	155,000.00	160,000.00	-5,000.00
h	Information Technology Staffing Support Grant	0.00	335,000.00	335,000.00	0.00
i	Grant for Sister School Scheme	110,000.00	150,000.00	150,000.00	110,000.00
j	Promotion of Reading Grant	60,000.00	63,982.00	110,500.00	13,482.00
k	Life-wide Learning Grant	1,180,000.00	1,190,000.00	1,605,060.00	764,940.00
1	Student Activities Support Grant	0.00	142,350.00	118,440.00	23,910.00
m	School Executive Officer Grant	0.00	573,000.00	573,000.00	0.00
n	One-off Senior Secondary Citizenship & Social Development Grant	140,000.00	0.00	185,000.00	-45,000.00
		3,010,000.00	9,775,342.00	10,692,010.00	2,093,332.00
a a					
	alaries Grant	0.00	40,200,000,00	40.200.000.00	0.00
a 1	Teaching Staff Salaries and Provident Funds	0.00	40,300,000.00	40,300,000.00	0.00
b	Laboratory Technician & EP Salaries	0.00	1,900,000.00	1,900,000.00 42,200,000.00	0.00
		0.00	42,200,000.00	42,200,000.00	0.00
II. S	chool Fund				
A.	Subscription	2,700,000.00	119,000.00	790,000.00	2,029,000.00
В.	Approved Collection	550,000.00	0.00	49,500.00	500,500.00
С.	Council Fund	70,000.00	1,000.00	1,000.00	70,000.00
D.	Quality Education Fund	0.00	177,000.00	177,000.00	0.00
E.	Alumni Assn. Scholarship Fund	180,000.00	100,000.00	100,000.00	180,000.00
F.	Electronic Toll	55,000.00	370,000.00	377,000.00	48,000.00
G.	IT Innovation Lab IN Secondary School	0.00	400,000.00	400,000.00	0.00
		3,555,000.00	767,000.00	1,494,500.00	2,827,500.00

#### Utilization of the Capacity Enhancement Grant PROPOSAL 1 S.1 Reading and speaking workshop

#### Task Area: S1 Speaking and interaction workshop

An English programme targeted at the above-average students to enhance their confidence and fluency in reading and speaking.

#### **Implementation Plan**

- 1. 1 class of sixteen 1-hour sessions will be held on Saturdays.
- 2. Class size: 34 students

#### **Benefits Anticipated**

The group of participants will have in-depth training in techniques of reading articles about pop culture and giving oral presentations accordingly. They will be able to give views on some topics after analyzing the articles. They will receive guidance on pronunciation, stress, intonation, pause and clarity.

#### **Implementation Schedule**

October 2023 to May 2024 (whole academic year)

#### **Resources Required**

Programme Fee :  $1,000 \times 1$  hour  $\times 16$  sessions = 16,000

#### **Performance Indicators**

- 1. Assessment report given by the service provider
- 2. Participants' feedback
- 3. Teachers' feedback on class performance

#### **Successful Criteria**

90% of students or above will find the course useful and can demonstrate an improvement in oral performance.

#### Person-in-charge

Ms. Ng Pui Yan & Mr. Chan Ki Yeung

## Utilization of the Capacity Enhancement Grant PROPOSAL 2 S2 and S3 Reading and listening workshop

#### Task Area: S2 and S3 Reading and listening workshop

An English programme targeted at the above-average students to enhance their confidence and fluency in reading and listening.

#### **Implementation Plan**

- 1. 2 classes of thirty two 1-hour sessions will be held on Saturdays.
- 2. Class size: 68 students

#### **Benefits Anticipated**

The group of participants will have in-depth training in techniques of reading newspaper articles and listening for taking notes of the chosen articles or authentic news reports accordingly.

#### **Implementation Schedule**

October 2023 to May 2024 (whole academic year)

#### **Resources Required**

Programme Fee :  $1000 \times 1$  hours  $\times 32$  sessions = 32,000

#### **Performance Indicators**

- 1. Assessment report given by the service provider
- 2. Participants' feedback
- 3. Teachers' feedback on class performance

#### **Successful Criteria**

90% of students or above will find the course useful and can demonstrate an improvement in reading and listening performance.

#### Person-in-charge

Ms. Ng Pui Yan & Mr. Chan Ki Yeung

## Utilization of the Capacity Enhancement Grant PROPOSAL 3 Drama training and performance

#### Task Area: Drama training and performance

To train up the drama group to stage a drama production of around 15 minutes

#### **Implementation Plan**

- 1. Sixteen 1.5 hour sessions will be held on weekdays or long holidays.
- 2. Class size: 34 students

#### **Benefits Anticipated**

With a script prepared by the service provider, the tutor provides training on body movement, speech delivery, blocking and practices with the drama group participants. It is hoped that the drama group will stage a 15-min drama by the end of the course. Participants will learn to speak properly with intonation and interaction and build up confidence in English speaking.

#### **Implementation Schedule**

October 2023 to December 2023 / February 2024 to July 2024

#### **Resources Required**

Recruit a drama tutor :  $1000 \times 1.5$  hours  $\times 16$  sessions = 24,000

#### **Performance Indicators**

- 1. Evaluation of the participants by the service provider
- 2. Participants' feedback
- 3. Stage a short English drama at the end

#### Successful Criteria

90% of students or above will find the course useful and can demonstrate an improvement in drama performance.

#### Person-in-charge

Ms. Ng Pui Yan, Mr. Chan Ki Yeung, Ms. Witham Sophie Joanna

## Utilization of the Capacity Enhancement Grant PROPOSAL 4 <u>Debate coaching</u>

#### Task Area: Debate coaching

To recruit a professional debate coach to train the junior and senior debate teams in preparing for 4 debate contests.

#### Recruit a former student as the coach for debating

**Implementation Plan** 

- 1. Sixteen 1.5 hour sessions will be held on weekdays or long holidays.
- 2. Class size: 20 students

#### **Benefits Anticipated**

The debaters will learn how to:

- 1. do critical thinking
- 2. construct arguments
- 3. write effective speeches for the motions provided in debate contests

#### **Implementation Schedule**

Oct 2023 to Dec 2023 / Feb – July 2024

#### **Resources Required**

Coach fee :  $1,000 \times 1.5$  hours  $\times 16$  sessions = 24,000

#### **Performance Indicators**

- 1. Participants' feedback
- 2. Teacher's observations

#### **Successful Criteria**

90% of students or above will find the course useful and can demonstrate an improvement in debating performance.

#### Person-in-charge

Ms. Ng Pui Yan & Mr. Chan Ki Yeung

#### PROPOSAL 5

#### Chinese Enrichment Programme for Junior Forms (S1 to S3)

#### Task Area: Chinese Enrichment Programme for Junior Forms (S1 to S3)

To enable students to apply reading and writing skills, and provide opportunities for creative writing experience

#### **Implementation Plan**

- 1. Class size: 10 to 12 students
- 2. Number of sessions: 8 sessions (on Saturday mornings)
- 3. Duration: 60 minutes/session
- 4. Tutor qualifications: University graduate with rich writing experience

#### **Benefits Anticipated**

- 1. Students will explore different areas of Chinese writing.
- 2. Students will be more confident in Chinese writing

#### **Implementation Schedule**

October 2023 to May 2024

#### **Resources Required**

Fees for hiring a tutor :  $2000 \times 8$  sessions  $\times$  3 classes  $\times$  1.05 MPF= 50,400

#### **Performance Indicators**

- 1. Feedback from course participants
- 2. Exam performance from course participants

#### Person-in-charge

Ms. Lai Mei Fung

#### PROPOSAL 6

#### Enrichment Programme for Junior form in Mathematics. (S1, S2 & S3)

#### Task Area

Enrichment Programme for Junior form in Mathematics. (S1, S2 & S3)

#### Major Area of Concern

To enhance students' ability in problem solving and logical thinking.

#### **Implementation Plan**

- 1. Class size: 20 to 25 students/group
- 2. Number of sessions: 16 sessions (on Saturday mornings)
- 3. Duration: 75 minutes/session
- 4. Tutors: Mentors (studying in University)

#### **Benefits anticipated**

- 1. Students will explore different areas of Mathematics.
- 2. Students will be more confident in problem solving.

#### **Implementation Schedule**

October 2023 to May 2024

#### **Resources Required**

Salary for tutor :  $250 \times 16$  sessions  $\times 3$  classes = 12,000

#### **Performance Indicators**

- 1. Feedback from course participants.
- 2. Exam results from course participants.

#### Person-in-charge

Mr. Sin Wing Hon & Ms. Shum Pui Man

#### PROPOSAL 7

#### Remedial Programme for Junior form in Mathematics. (S1, S2 & S3)

#### Task Area

Remedial Programme for Junior form in Mathematics. (S1, S2 & S3)

#### **Major Area of Concern**

To strengthen students' ability in Mathematics.

#### **Implementation Plan**

- 1. Class size: 20 to 25 students/group
- 2. Number of sessions: 16 sessions (on Saturday mornings)
- 3. Duration: 75 minutes/session
- 4. Tutors: Mentors (studying in University)

#### **Benefits anticipated**

- 1. Students will have closer supervision and more individual attention from tutor.
- 2. Students will have better progress in Mathematics.

#### **Implementation Schedule**

October 2023 to May 2024

#### **Resources Required**

Salary for tutor :  $250 \times 16$  sessions  $\times 3$  classes = 12,000

#### **Performance Indicators**

- 1. Feedback from course participants.
- 2. Exam results from course participants.

#### Person-in-charge

Mr. Sin Wing Hon & Ms. Shum Pui Man

## PROPOSAL 8

#### Employment of two clerical staff and one IT technician

#### Aim

Enhancement of teacher capacity

#### Implementation Plan: Employment of two clerical staff and one IT technician

- 1. To assist teachers in preparing teaching materials.
- 2. To provide administrative and clerical support to departments and general affairs.

#### **Benefits anticipated**

1. Teachers' workload can be reduced.

#### **Implementation Schedule**

September 2023 to August 2024

#### **Resources required**

Salary + MPF = \$610,000

#### **Performance Indicators**

- 1. Delivery of data / resource materials.
- 2. Satisfaction of teachers related.

#### **Assessment Mechanism**

- 1. Teachers' feedback on the materials produced
- 2. Performance appraisal.

#### Persons-in-charge

Mr. Tang Shu Yan

#### School-based After-school Learning and Support Programmes 2023/24 School-based Grant - Programme Plan

Name of School: <u>CCC Chuen Yuen College</u>

Project Coordinator: <u>CHEUNG Ka-lok</u>

Contact Telephone No.:

<u>2420 5050</u>

Project Title: <u>Mentor Scheme (『師友指導計劃』)</u>

A. The estimated number of students (count by heads) benefitted under this Programme is <u>300</u> (including A<u>90</u> CSSA recipients, B. <u>180</u> SFAS full-grant recipients and C<u>30</u> under school's discretionary quota).

**B.** Information on Activities to be subsidised/complemented by the grant.

*Name / Type of activity	Objectives of the activity	Objectives of the activitySuccess criteria (e.g. learning effectiveness)Method(s) of evaluation (e.g. test, questionnaire, etc)		Period/Date activity to be held				Estimated expenditure (\$)	Name of partner/service provider (if applicable)
<ol> <li>Mentor Scheme (Type: Tutorial service, Learning skill training, Self-confidence development, Sense of belonging)</li> </ol>	<ul> <li>provide opportunity for students to be mentored by outstanding alumni</li> <li>enhance students' personal growth</li> <li>provide academic support</li> <li>build up the sense of belonging to the school</li> </ul>	<ul> <li>attendance over 80%</li> <li>over 70% of participants show that the scheme can help their personal growth and improve their learning</li> </ul>	- attendance	(Proposed: year-round) From Sept. 2023 to Jul. 2024	A 90	B 180	C 30	180,000 (tutor fee or course fee) (\$580/ student)	Mentor Scheme TIC: Mr. Cheung Ka-lok
Total no. of activity: 1				<sup>@</sup> No. of man-times	600	900	180	Total estimate	d expenditure (\$)
				**Total no. of man-times		1680	)	175,000	

(Estimated) Surplus Grant in 2022-23: \$0 (Estimated) Grant from EDB in 2023-24: \$180,000 (300 x \$600)

(Estimated) Total Grant Available in 2023-24: \$180,000

Total estimated expenditure in 2023-24: \$175,000

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation counts: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of participation count: the aggregate of (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) ad disadvantaged students identified by the school under the 25% discretionary quota (C).

Appendix D

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Network Programme	Physical Education	In view of the small number of students opting for Physical Education, this Network Programme can help cater to students' diverse needs.	<ul><li>1 student</li><li>S6 student</li></ul>	Whole year	Students will take the HKDSE Examination	AD & FD POHL Leung Sing Tak College (True Light Consultant Services Limited) & Ms. Wong Ka Man	\$5,000
Network Programme	Music	In view of the small number of students opting for Music, this Network Programme can help cater to students' diverse needs.	<ul> <li>1 student</li> <li>S6 student</li> </ul>	Whole year	Students will take the HKDSE Examination	Stewards Ma Kam Ming Charitable Foundation Ma Ko Pan Memorial College (True Light Consultant Services Limited) & Ms. Wong Ka Man	\$5,000
Applied Learning	Vocational English - English for Service Professionals	To enhance students' English communication skills in authentic vocational and professional settings. To enhance students' flexibility in articulation pathways for a smooth transition from a vocational training route to	<ul> <li>S5 selected students</li> <li>50 students</li> <li>(2023-25 cohort)</li> <li>mode 2</li> </ul>	Whole year	Students complete the assessments of the course provider	School of Professional and Continuing Education, The University of Hong Kong (HKU SPACE)	\$495,000

### CCC Chuen Yuen College Annual Programme Proposal for DLG-funded Other programme (Gifted Education) 2022-23

		higher education in colleges and universities.					
Applied Learning	Creative English – PR and Marketing	To enhance students' English communication skills in authentic vocational and professional settings. To enhance students' flexibility in articulation pathways for a smooth transition from a vocational training route to higher education in colleges and universities.	<ul> <li>S4 selected students</li> <li>28 students</li> <li>(2024 - 26 cohort)</li> <li>mode 2</li> </ul>	Whole year	Students complete the assessments of the course provider	CityU SCOPE	\$277,200
Applied Learning	Other Subjects	To enhance students' skills in authentic vocational and professional settings. To enhance students' flexibility in articulation pathways for a smooth transition from a vocational training route to higher education in colleges and universities.	<ul> <li>S6 students</li> <li>6 students</li> <li>(2022-24 cohort)</li> <li>mode 1</li> </ul>	Whole year	Students complete the assessments of the course provider	CICE CityU(SCOPE) VTC LIFE HKU (SPACE)	\$49,885
Applied Learning	Other Subjects	To enhance students' skills in authentic vocational and professional settings.	<ul> <li>S5 students</li> <li>4 students</li> <li>(2023-25 cohort)</li> </ul>	Whole year	Students complete the assessments of the course	LIFE HKBU (SCE) CICE	\$41,075

		To enhance students' flexibility in articulation pathways for a smooth transition from a vocational training route to higher education in colleges and universities.	• mode 1		provider		
English Language	S6 JUPAS Interview workshop	To enhance students' discussion skills and critical thinking skills.	<ul> <li>24 students</li> <li>S6 students</li> <li>Nominated by English teachers</li> </ul>	4 lessons in August 2023	Students will be equipped with experience in presenting themselves in interview trials with respect to subject admission.	Commissioned to service provider with Mr. Chan Ki Yeung as coordinator	\$9,000
English Language	S5 Reading & speaking workshop on global issues	To expose students to global issues & enhance their discussion skills & critical thinking skills.	<ul> <li>20 students</li> <li>S5 students</li> <li>Nominated by English teachers</li> </ul>	Sept 2023 Dec 2023	A booklet with information on global issues and discussion questions.	Commissioned to service provider with Mr. Chan Ki Yeung as coordinator	\$16,000
English Language	S4 Reading & speaking workshop on pop culture	To expose students to pop cultures as well as enhance their discussion skills to critical thinking skills.	<ul> <li>20 students</li> <li>S4 students</li> <li>Nominated by English teachers</li> </ul>	Sept 2023 Dec 2023	A booklet with information of pop cultures & discussion questions.	Commissioned to service provider with Mr. Chan Ki Yeung as coordinator	\$16,000
Chinese Language	Reading Enhancement Course (Elementary)	To enrich students' reading experience and stimulate their creative writing ability.	<ul> <li>20-25students</li> <li>S4 students</li> <li>Nominated by Chinese Language teachers</li> </ul>	8 lessons	One reading or writing assignment in each lesson	One reading or writing assignment in each lesson	\$18,000
Chinese Language	Reading Enhancement Course	To enrich students' reading experience and stimulate their	<ul> <li>20-25 students</li> <li>S5 students</li> <li>Nominated by</li> </ul>	8 lessons	One reading or writing assignment in	One reading or writing assignment in	\$18,000

	(Intermediate)	creative writing ability.		Chinese Language teachers		each lesson	each lesson	
Mathematics	Mathematics Enrichment Course	To enhance students' ability in problem solving and logical thinking.	•	15-20 students S5 students Nominated by Mathematics subject teachers with specific criteria	10 lessons (Feb 2024 - June 2024)	Note and assignment in each lesson	Ms. Shum Pui Man	\$3,250
Mathematics	Mathematics Enrichment Course	To enhance students' ability in problem solving and logical thinking.	•	15-20 students S4 students Nominated by Mathematics subject teachers with specific criteria	10 lessons (Feb 2024 - June 2024)	Note and assignment in each lesson	Ms. Shum Pui Man	\$3,250
Chemistry Department	International Chemistry Quiz	To enrich students' experience in tackling chemistry problems	•	20 students S4 and S5 Chemistry students	1-hour quiz in July 2024	Performance analysis of each participant	Mr. Kwok Chi Fung	\$3,000
Mathematics and Science	Secondary School Mathematics and Science Competition 2023-24 (organized by The Hong Kong Polytechnic University)	To promote students' interest and sense of achievement in Mathematics and Science subjects.	•	30 students S.5 students Nominated by Mathematics and Science teachers with specific criteria	Late April to early May	Competition results and Certificates	Mr. Ng Chap Fai	\$2,500

## 姊妹學校交流計劃書 2023 – 2024 學年

學校名稱:	中華基督教會全完中學		
學校類別:	中學	負責老師:	陳其暘先生

### 擬於本學年與以下內地姊妹學校進行交流活動:

1. 鼎湖區實驗中學(肇慶) 或 德陽外國語學校(四川)

#### 本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下:

(請在適當的方格內填上 / 號(可選多項)及/或在「其他」欄填寫有關資料)

#### 甲.管理層面(\*擬舉辦)(\*請刪去不適用者)

		交流項目			預期目標				
編號	Ø	描述	編號	M	描述				
A1	Ø	探訪/考察	B1	Ŋ	增進對內地的認識和了解				
			B2	Ŋ	增加對國家的歸屬感/國民身份的認同				
			B4	Ŋ	擴闊學校網絡				
			B5	Ŋ	擴闊視野				
			B6	Ŋ	建立友誼/聯繫				

#### 乙. 教師層面(\*擬舉辦)(\*請刪去不適用者)

		交流項目			預期目標
編號	N	描述	編號	Ø	描述
D1	Ŋ	探訪/考察	E1		增進對內地的認識和了解
			E2	Q	增加對國家的歸屬感/國民身份的認同
			E3	Ŋ	建立學習社群/推行教研
			E4	A	促進專業發展
			E6	Ŋ	擴闊視野
			E7	Ŋ	建立友誼/聯繫

#### 丙.學生層面(\*擬舉辦)(\*請刪去不適用者)

		交流項目			預期目標
編號	Q	描述	編號	Ŋ	描述
G1	Q	探訪/考察	H1	$\mathbf{N}$	增進對內地的認識和了解
G2	Q	課堂體驗	H2	$\mathbf{N}$	增加對國家的歸屬感/國民身份的認同
G3	Q	生活體驗	H3	Ŋ	擴闊視野
G6	Q	文化體藝交流	H4	$\mathbf{N}$	建立友誼
			H5	$\mathbf{N}$	促進文化交流
			H6	$\mathbf{N}$	增強語言/表達/溝通能力
			H7	$\mathbf{N}$	提升自理能力/促進個人成長
			H8	$\mathbf{N}$	豐富學習經歷

## 丁.家長層面(\*不擬舉辦)(\*請刪去不適用者)

(註:學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

		交流項目			預期目標					
編號	Ŋ	描述	编號	N	描述					
J1		參觀學校	K1		增進對內地的認識和了解					
J2		家長座談會	K2		增加對國家的歸屬感/國民身份的認同					
J3		分享心得	K3		擴闊視野					
J4		其他(請註明):	K4		加強家校合作					
			K5		加強家長教育					
			K6		交流良好家校合作經驗和心得					
			K7		其他(請註明):					

擬運用	目的監察/高	平估方法如下:
編號	V	監察/評估方法
M1	$\mathbf{\nabla}$	討論
M2	$\mathbf{N}$	分享
M3	$\mathbf{N}$	問卷調查
M4	V	面談/訪問
M5	$\mathbf{N}$	會議
M6	$\mathbf{N}$	觀察
M7	V	報告
M8		其他(請註明):

津貼月	月途及預算	開支:	
編號	V	交流項目	支出金額
	$\mathbf{\nabla}$	到訪內地姊妹學校作交流的費用	
N1		<u>三日二夜學生交流團(肇慶)<b>2023-24</b>:</u>	HK\$ 82,500
		(共33人@\$2500:3名教師和30名學生)	
N2	N	在香港合辦姊妹學校交流活動的費用	HK\$ 2,000
N4	$\mathbf{\nabla}$	視像交流設備及其他電腦設備的費用	HK\$ 5,500
N5	$\mathbf{\nabla}$	交流物資費用	HK\$ 60,000
N9	A	學年預計總開支 (2023-2024)	*HK\$150,000
119			

#### CCC Chuen Yuen College Plan on the Use of the Life-wide Learning Grant 2023-2024 School Year

# Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

	Schoo	ols are required to c	complete this pa	art			Completion of this part is not mandatory								
			Target St	tudents	Estimated	Estimated		Domain (Please select	Brief Description of		(Please put a	Learning Ex ✓ the approp one option can	priate box(es);		
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Expenses (\$)	Expenses per Person (\$)	Brief Description and Objective of the Activity	or fill in the domain of the activity as appropriate)	the Monitoring / Evaluation Mechanism	Intellectual Developmen t (closely linked with curriculum)	<u>V</u> alues Education	<u>P</u> hysical and Aesthetic Developmen t	Community <u>S</u> ervice	<u>C</u> areer- related Experiences	Subject Panel / Teacher-in-charge
1.1	<b>Local Activities:</b> To organise life-wide nurturing in students positive values an		different KLAs	/ cross-KLA /	curriculum are	as to enhance	e learning effectiveness, or to organis	e diversified life	e-wide learning ac	tivities to cate	er for student	s' interests an	d abilities for	stretching stu	idents' potential and
1	Subsidy for Speech Festival	Sep 2023 - Dec 2023	S1-5	50	\$8,000.00	\$160.00	To motivate students to perform speech activities in English	English Language	Participation and the prizes awarded, if any	~		~			Mr. Chan Ki Yeung
2	Subsidy and transport for SCOALR drama appreciation	Mar 2024	S2 or S3	125	\$6,000.00	\$48.00	To expose students to theatre experience and enhance aesthetic appreciation in English language	English Language	Teachers' observation on students' participation	~		*			Mr. Chan Ki Yeung
3	Online learning platforms for S1-3 LAC	Whole year	S1-S3	350	\$35,000	\$100.00	To prvide e-reading practices for LAC purpose	English Language	completion rates and scores of top scorers	~					Mr. Chan Ki Yeung
4	Subsidize students' entrance fees for external activities	Whole year	S1-S5	20	\$500.00	\$25.00	To broaden students' horizon by joining English-relating events and activities	English Language	No. of students taking part	~		~			Mr. Chan Ki Yeung
5	Language Corner activities	Whole year	S1-S3	100	\$2,000.00	\$20.00	To provide opportunities for students to interact with the NET and take part in English-relating activities	English Language	Participation rate and teachers' feedback	~					Mr. Chan Ki Yeung
6	Drama activity	Whole year	S1-S5	25	\$1,000.00	\$20.00	Tp provide training on body movement, speech delivery, blocking and practices with the drama group participants	English Language	Teachers' observation on students' participation	~		~			Mr. Chan Ki Yeung
7	Debate activity	Whole year	S1-S5	25	\$1,000.00	\$20.00	To develop critical thinking, construct arguments, and write effective speeches for the motions provided in debate contests	English Language	Teachers' observation on students' participation	~					Mr. Chan Ki Yeung
8	Language Activities	Whole year	S1-S5	90	\$4,500.00	\$50.00	Language activities (visit/workshop/competition)	Chinese Language	Reflections of teachers and students.	~					Ms. Lai Mei Fung
9	Mathematics trail	Mar 2024	S1	120	\$5,000.00	\$41.67	To increase students' interest in learning mathematics through different mathematics games and learning activities outside the classroom	Mathematics	Questionnaire	4					Ms. Shum Pui Man

	Scho	ols are required to c	omplete this pa	art					Completio	on of this par	t is not mar	datory			
			Target S	tudents	Estimated	Estimated		Domain (Please select	Brief Description of		(Please put a	Learning Ex $\checkmark$ the appropriate the the the the the the the the the t	priate box(es)	;	
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Expenses (\$)	Expenses per Person (\$)	Brief Description and Objective of the Activity	or fill in the domain of the activity as appropriate)	the Monitoring / Evaluation Mechanism	Intellectual Developmen t (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Developmen t	Community <u>S</u> ervice	<u>C</u> areer- related Experiences	Subject Panel / Teacher-in-charge
1.1	<b>Local</b> Activities: To organise life-wid nurturing in students positive values ar		different KLAs	/ cross-KLA	/ curriculum are	as to enhance	e learning effectiveness, or to organi	se diversified life	e-wide learning ad	ctivities to cate	er for studen	ts' interests an	d abilities for	stretching stu	dents' potential and
10	Competitions	Oct 2023 - June 2024	S1-S5	5	\$1,000.00	\$200.00	To widen students' exposure to Mathematics and increase their interest in learning Mathematics	Mathematics	Competition Results						Ms. Shum Pui Man
11	Student activities( entry fee/ subsidy)	Nov 2023	S5-6	8	\$1,200.00	\$150.00	Entry fee for Biology Literature Award 2023-24	Science	Teacher's observation	~					Mr. Lee Hung Kei
12	STEAM activities (Biology)	Whole year	S3-5	100	\$1,000.00		education	Science	Teacher's observation	✓ ✓					Mr. Lee Hung Kei
	STEAM activities (Chemistry) STEAM activities (Physics)	May 2024 Whole year	S3 	40	\$500.00		Hands on experiments to exhance students' experience in STEAM Purchase of learning marterials for	Science Integrated	Teacher's observation Feedback	✓ ✓					Mr. Kwok Chi Fung Mr. Lam Kai
14	STERIO activities (Thysics)	whole year	55	125	\$2,000.00	\$10.00	students to carry out STEAM activities	Science	questionaire after investigation						Wit: Lain Kai
15	STEAM & Investigating activities	Whole year	S1-2	30	\$4,000.00	\$133.33	To raise students' interest in learning science and provide experience in STEAM education	Science	Teacher's obersvation and feedback	<b>√</b>					Mr. Lee Hung Kei
16	Science related activities	whole year	S1-2	100	\$3,000.00	\$30.00	To raise students' interest in learning science and consolidate the concepts learned in I.S. lesson	Science	Teacher's obersvation and feedback	×					Mr. Lee Hung Kei
17	Outside school visit	to be comfirmed	S1	120	\$10,500.00	\$87.50	Participants can enhance their sense of national identity	Chinese History	Activity report and Teachers' observation	*	~				Ms. Lui Chun Fan
18	Hong Kong Palace Museum visit	to be comfirmed	S1-S3	130	\$5,000.00	\$38.46	Participants can appreciate Chinese culture and traditional values	Chinese History	Activity report and Teachers' observation	×	√				Ms. Lui Chun Fan
19	Chinese History activities (Junior form)	to be comfirmed	S1-S3	130	\$5,000.00	\$38.46	Participants can enhance their sense of national identity	Chinese History	Activity report and Teachers' observation	~	~				Ms. Lui Chun Fan
20	Outside classroom learning activity	Nov 2022	S1-S6	100	\$1,500.00	\$15.00	Entry fee/ transport	Geography	Observation	✓					Mr. Cheung Ka Lok
21	Putonghua Days	Feb 2024	S1-S3	300	\$1,000.00	\$3.33	延伸課堂學習	Chinese Language	老師觀察及參 與率						Ms. Wong Lo Yan
22	Entry fee /subsidy for Music Festival and competition	Whole year	\$1-\$6	30	\$10,000.00	\$333.33	Arouse students' interest and enhance proficiency in playing music	Music	Competition result			~			Ms. Seto Bo Lai
23	Contuctor for school orchestra- Western instrument	Whole year	S1-S5	30	\$29,600.00	\$986.67	Strengthen students' coordination and boost their perseverance in playing music	Music	Attendance and no. of pieces played			~			Ms. Seto Bo Lai
24	Contuctor forensemble-Chinese instruments	Whole year	S1-S5	20	\$40,000.00	\$2,000.00	Strengthen students' coordination and boost their perseverance in playing music	Music	Attendance and competition result			~			Ms. Seto Bo Lai
25	Vocal music teacher	Whole year	S1-S3	30	\$22,400.00	\$746.67	Arouse students' interest and enhance proficiency in singing	Music	Attendance and no. of songs played			~			Ms. Seto Bo Lai

	Scho	ols are required to c	complete this pa	art					Completio	on of this par	t is not mar	datory			
			Target S	tudents	Estimated	Estimated		Domain (Please select	Brief Description of		(Please put a	Learning Ex $\checkmark$ the appropriate option can	vriate box(es)	;	
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Expenses (\$)	Expenses per Person (\$)	Brief Description and Objective of the Activity	or fill in the domain of the activity as appropriate)	the Monitoring / Evaluation Mechanism	Intellectual Developmen t (closely linked with curriculum)	<u>V</u> alues Education	<u>P</u> hysical and Aesthetic Developmen t	Community <u>S</u> ervice	<u>C</u> areer- related Experiences	Subject Panel / Teacher-in-charge
1.1	<b>Local</b> Activities: To organise life-wide nurturing in students positive values an		different KLAs	/ cross-KLA	/ curriculum area	as to enhance	learning effectiveness, or to organis	se diversified life	e-wide learning ac	ctivities to cate	er for studen	ts' interests and	d abilities for	stretching stu	dents' potential and
26	RE 宗教活動/比賽費用及開支	Whole year	S1-S5	12	\$1,000.00	\$83.33	To encourage students to engage in various events and competition	Moral, Civic and National Education	Participation rate		~				Mr. Leung Chi Wah
27	PE lessong activities -S1 & S2 (Swimming lessons exps) -S5 & S6 (Bowling lessons exps)	Sept 2023	\$1-\$2 \$5-\$6	480	\$68,500.00	\$142.71	To enable students enjoy a broad and balanced programme and develop their interest in sports.	Physical Education	Questionnaire			~			Ms. Yeung Po Yee
28	Fitness Coach	Whole year	S1-S6	750	\$30,000.00	\$40.00	To provide professional fitness training for students.	Physical Education	Questionnaire			~			Ms. Yeung Po Yee
29	School Team training (Coach fee)	Whole year	\$1-S6	300	\$397,400.00	\$1,324.67	To provide professional training for school teams.	Physical Education	Questionnaire			~			Ms. Yeung Po Yee
30	Student activity helpers	Whole year	S1-S6	750	\$40,000.00	\$53.33	To provide better support to school team and ease the workload of teachers.	Physical Education	Questionnaire			<ul> <li>✓</li> </ul>			Ms. Yeung Po Yee
31	School Team training and Competition fee	Whole year	S1-S6	350	\$42,000.00	\$120.00	Entry fee, booking of court, uniform subsidy and transportation fee.	Physical Education	Questionnaire			~			Ms. Yeung Po Yee
32	School Team training (Transport)	Sept 2023 - Aug 2026	S1-S6	350	\$37,000.00	\$105.71	Transport cost for competitions	Physical Education	Questionnaire			~			Ms. Yeung Po Yee
33	Student activities	Whole year	\$1-\$5	10	\$10,000.00	\$1,000.00	Subsidize students to join the activities/courses orgranised by local Universities.	Gifted Education	The attendent rate and result from the report of local univerisities	×					Mr. Tang Shu Yan
34	Prefect Training	Apr 2024	S4S5	60	\$21,000.00	\$350.00	Day camp (To build up team spirit and to enhance self-confidence of participants)	Leadership Training	Questionnaire		✓				Mr. Kwok Chi Fung
35	Adventure-based training for S.3	Oct 2023	\$3	120	\$35,000.00	\$291.67	Adventure training by outside organisation (To build up team spirit and to enhance self- confidence of participants)	Leadership Training	Questionnaire		✓				Mr. Kwok Chi Fung
36	Discipline Activities	Second Term	S2	120	\$2,000.00	\$16.67	Talk by outside organisation (To enhance students' resistance to unfavourable behaviour)	Values Education	Questionnaire		~				Mr. Kwok Chi Fung
37	Leadership Training for Prefects	Whole Year	S4-S5	10	\$4,000.00	\$400.00	Leadership training by outside organisation (To enhance leadship of participants)	Leadership Training	Questionnaire		~				Mr. Kwok Chi Fung
38	Stress Release Workshop for junior form	Sept 2023 - July 2024	S1-S3	25	\$5,000.00	\$200.00	Stress Release	Values Education	Activity report and questionnaire		~				Ms. Li Shuk Kwan
39	Stress Release Workshop for senior form	Sept 2023 - July 2024	S4-S6	25	\$5,000.00	\$200.00	Stress Release	Values Education	Activity report and questionnaire		~				Ms. Li Shuk Kwan

	Schoo	ols are required to c	complete this p	art					Completio	on of this par	t is not man	datory			
			Target S	tudents	Estimated	Estimated		Domain (Please select	Brief Description of		(Please put a	Learning Ex $\checkmark$ the appropriate the propriet of the contract	riate box(es)	;	
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Expenses (\$)	Expenses per Person (\$)	Brief Description and Objective of the Activity	or fill in the domain of the activity as appropriate)	the Monitoring / Evaluation Mechanism	Intellectual Developmen t (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Developmen t	Community <u>S</u> ervice	<u>C</u> areer- related Experiences	Subject Panel / Teacher-in-charge
1.1	Local Activities: To organise life-wide nurturing in students positive values and	•	n different KLAs	/ cross-KLA	/ curriculum area	as to enhance	e learning effectiveness, or to organis	se diversified lif	fe-wide learning ad	ctivities to cate	er for student	ts' interests an	d abilities for	stretching stu	dents' potential and
40	S2 Adventure Based Training	Oct 2023	82	125	\$28,000.00	\$224.00	Leadership training by outside organisation (To enhance leadship of participants)	Leadership Training	Activity report and questionnaire		~				Ms. Li Shuk Kwan
41	Enhancing Learning Skills and Motivation Workshop	Sept 2023 - Jul 2024	S1-S5	20	\$9,500.00	\$475.00	Training by outside organisation (Enhancing Learning Skills and Motivation)	Values Education	Teachers' observation and feedback		✓				Ms. Li Shuk Kwan
42	S1 Goal setting activity	Oct 2023	S1	132	\$10,000.00	\$75.76	To rise students' awareness of the importance of goal setting	Careers	Activity report Questionnaire		√			√	Ms. Wong Ka Man
43	S2 Career exploration activity	Nov 2023	S2	132	\$7,000.00	\$53.03	To enlarge students' exploration of different occupations	Careers	Activity report Questionnaire		~			~	Ms. Wong Ka Man
44	S3 Subject selection talk	Nov 2023	S3	125	\$3,000.00	\$24.00	To emphasis the factors to be considered in subject selection and equip parents and students to make a well-informed choice.	Careers	Activity report Questionnaire		~			~	Ms. Wong Ka Man
45	S4 Career Live (Taster Programme)	Mar 2024	S4	124	\$12,500.00	\$100.81	To motivate students in career planning and to nurture positive work value through career exploration activities.	Careers	Activity report Questionnaire and Teachers' observation		~			~	Ms. Wong Ka Man
46	S4 CV writing talk	May 2024	S4	124	\$3,000.00	\$24.19	To acquire the skills of writing CV for job application and further study	Careers	Activity report Questionnaire and Teachers' observation		✓			~	Ms. Wong Ka Man
47	S6 Mock Interview workshop	Feb 2024	S6	30	\$4,000.00	\$133.33	To consolidate the interview skills and help students to build confidence in interview	Careers	Activity report Questionnaire		✓			~	Ms. Wong Ka Man
48	S6 Mock release of HKDSE results	Dec 2023	S6	112	\$15,000.00	\$133.93	To familiarize students with the entrance requirement and application procedure of post- secondary and tertiary education programme. To encourage students to get well prepared for HKDSE	Careers	Activity report		~			~	Ms. Wong Ka Man
49	Career visit coach fee / transportation fee	Jan 2024 - Jul 2024	S4 to S5	151	\$9,000.00	\$59.60	To broaden students' horizon by firm visit and participation in taster programme	Careers	Teachers' observation		√			~	Ms. Wong Ka Man
50	Leadership Training Workshop	Sept 2024 - Jul 2024	S4-S5	5	\$5,000.00	\$1,000.00	To Provide vulerable sharing among the school leaders	Leadership Training	Questionnaire	~					Ms. Yeung Po Yee
51	Picnic Day (Theme Park)	Dec 2023	S5	120	\$42,000.00	\$350.00	Stress Relief and Class relationship building	Class	Questionnaire			~			Ms. Yeung Po Yee
52	Picnic Day (Transport)	Dec 2023	S1-S5	600	\$20,000.00		Transport cost	Class	Questionnaire			✓ ✓			Ms. Yeung Po Yee
53	Leadership Training Programme	Dec 2023	S4-S5	100	\$30,000.00	\$300.00	To provide training for school leaders	Leadership Training	Questionnaire			~			Ms. Yeung Po Yee

	Schoo	ols are required to c	complete this pa	art					Completio	on of this par	t is not mar	ndatory			
			Target St	tudents	Estimated	Estimated		Domain (Please select	Brief Description of		(Please put a	<b>Learning E</b> $\checkmark$ the appropriate option can	priate box(es)		
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Expenses (\$)	Expenses per Person (\$)	Brief Description and Objective of the Activity	or fill in the domain of the activity as appropriate)	the Monitoring / Evaluation Mechanism	Intellectual Developmen t (closely linked with curriculum)	<u>V</u> alues Education	<u>P</u> hysical and Aesthetic Developmen t	Community <u>S</u> ervice	<u>C</u> areer- related Experiences	Subject Panel / Teacher-in-charge
1.1	<b>Local</b> Activities: To organise life-wide nurturing in students positive values an	•	different KLAs	/ cross-KLA	curriculum are	as to enhance	e learning effectiveness, or to organi	se diversified life	e-wide learning a	ctivities to cate	er for studen	ts' interests ar	nd abilities for	stretching stu	idents' potential and
54	Life-wide learning Day	Apr 2024	S1-S3	360	\$5,000.00		To enable students enjoy a broad and balanced experience.	Class	Questionnaire			~			Ms. Yeung Po Yee
55	Spiritual Leadership Training	Oct 2023 - May 2024	S1-S5	50	\$5,000.00	\$100.00	Training to Gospel and Caring Ambassadors by outside organisation to enhance students' ability to serve students in school.	Religious	By teacher observation, students showed good response in the training sessions.		~				Mr. Ng Chap Fai
56	Cantonese Opera Appreciation	Mar 2024	55	126	\$9,000.00	\$71.43	To appreciate Cantonese opera performance with guidance of teachers/instructors, for understanding performance preparations and interacting with performers, so as to foster a greater interest in appreciating Cantonese opera and a deeper understanding of traditional culture.	Arts (Others)	Feedback of teachers and students			×			Ms. Chow Wai Chun
57	Guided tour to Hong Kong Museum of Art	Apr 2024	S4	126	\$5,000.00	\$39.68	To understand "Art" is a wide world of contrasts, from old to new, Chinese to Western, local to international, with a Hong Kong viewpoint, let the student to refreshing ways of looking at tradition and making art relevant to everyone, creating new experiences and understanding.	Arts (Others)	Feedback of teachers and students			~			Ms. Chow Wai Chun
58	Movie Appreciation	Jun 2024	S5	126	\$14,000.00	\$111.11	To enhance the students' understanding about the old film. The activity aims to arouse their interest in old films of Hong Kong through games and inspiration from the film.	Arts (Others)	Feedback of teachers and students						Ms. Chow Wai Chun
59	Lecture on appreciating dance	Jun 2024	S4, S5	252	\$4,000.00	\$15.87	It provides an introduction to dance, including what it means to appreciate dance as well as methods and tools for observing dance effectively.	Arts (Others)	Feedback of teachers and students			~			Ms. Chow Wai Chun
60	Lecture on using social media responsibly and safely	Jun 2024	\$4, \$5	252	\$2,000.00	\$7.94	To enrich the information literacy of students.	Arts (Others)	Feedback of teachers and students			√			Ms. Chow Wai Chun

	Scho	ols are required to o	complete this p	art					Completio	on of this par	t is not mar	datory			
			Target S	tudents	Estimated	Estimated		Domain (Please select	Brief Description of		(Please put a	Learning Example $\checkmark$ the appropriate option can	priate box(es)		
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Expenses (\$)	Expenses per Person (\$)	Brief Description and Objective of the Activity	or fill in the domain of the activity as appropriate)	the Monitoring / Evaluation Mechanism	Intellectual Developmen t (closely linked with curriculum)	<u>V</u> alues Education	<u>P</u> hysical and Aesthetic Developmen t	Community <u>S</u> ervice	<u>C</u> areer- related Experiences	Subject Panel / Teacher-in-charge
1.1	<b>Local</b> Activities: To organise life-wide nurturing in students positive values an		n different KLAs	/ cross-KLA /	curriculum are	as to enhance	e learning effectiveness, or to organis	se diversified life	e-wide learning ad	ctivities to cate	er for studen	ts' interests an	id abilities for	stretching stu	dents' potential and
61	校牧事工(中一新生迎新活動)	Jul 2024	S1	120	\$8,000.00	\$66.67	Welcoming activities organize by Chuen Yuen Church to help S.1 students to understand more about the Church and activities organized by the Church.	Religious	By observation of school chaplain, students showed good response in the activity.		1				Mr. Ng Chap Fai
62	校牧事工(領袖訓練計劃)	Oct 2023 - May 2024	\$2-85	15	\$1,000.00	\$66.67	Organizing training and activities for committee members of student fellowship and students with potential to be leader in religioius aspect in future.	Religious	By observation of school chaplain, students showed good response in the training sessions.		~				Mr. Ng Chap Fai
63	Dance Club Activity	Whole Year	S1-S5	18	\$10,600.00	588.89	To acquire basic skills on dance appreciation and dancing. To cultivate team spirit and empathy, and to learn about respecting, accepting and embracing themselves and others.	Dance Club	Participation of competition and Teachers' observation		~	×		~	Ms. Wong Ka Man
64	Drama Club Activity	Whole year	\$1-\$5	15	\$3,000.00	200.00	To provide props and costumes and refreshment in drama practices	Drama club	Participation of competition and Teachers' observation		*	~		~	Ms. Wong Lo Yan
65	S.1 Adventure Training Day (MCEd)	Sept 2023	S1	120	\$18,480.00	154.00	To develop skills in communication, collaboration and creativity and to nurture in our students the positive values and attitudes, esp. perseverance	Moral, Civic and National Education	Questionnaire, report & teacher's observation		~				Mr. Chan Ki Yeung
66	S4 Adventure Training Day (Life education) (MCEd)	Mar 2024	S4	124	\$18,480.00	149.03	To conduct experiential activities, which motivate students to reflect on the uncertainties of life and find the meaning of life. Encourage students to cherish life to study hard and show concern for others.	Moral, Civic and National Education	Questionnaire, report & teacher's observation		~				Mr. Chan Ki Yeung
67	Membership of the Hong Kong Girl Guides Association	Oct 2023	S1-S5	17	\$350.00	\$20.59	To provide various resources, training programmes and activities to both Girl Guide leaders and students.	Leadership Training	Questionnaire, report & teacher's observation		~		<b>~</b>		Ms. Chan Sau Kuen

	Scho	ols are required to c	omplete this pa	rt					Completio	n of this par	t is not mar	datory			
No.	. Activity Name	Proposed Date	Target Students		Estimated	-	Brief Description and or fill in the		Brief Description of	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					
			Activity Name	Activity Name Proposed Expenses	of the Monitoring / y as Evaluation			Intellectual Developmen t (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Developmen t	Community <u>S</u> ervice	<u>C</u> areer- related Experiences	Subject Panel / Teacher-in-charge		
1.1	<b>Local</b> Activities: To organise life-wid nurturing in students positive values ar	•	different KLAs	/ cross-KLA	/ curriculum area	as to enhance	e learning effectiveness, or to organi	se diversified life	e-wide learning ac	ctivities to cate	er for studen	ts' interests an	id abilities for	stretching stu	dents' potential and
68	Girl guide regular meeting	Sep 2023 - Aug 2024	\$1-\$5	17	\$650.00	\$38.24	To provide various resources, training programmes and activities to both Girl Guide leaders and students.	Leadership Training	Questionnaire, report & teacher's observation		*		✓ 		Ms. Chan Sau Kuen
69	Boy Scout Badge Assessing Training Programme	Mar 2024	\$1-\$5	20	\$5,000.00	\$250.00	To enhance students abilities on facing difficulties and achieving Scout Pathfinder Award	Leadership Training	No. of students taking part			~	~		Mr. Chu Tsan Hei
70	Local tour	to be comfirmed	S1-S5	50	\$5,000.00	\$100.00	To provide insights into the local culture and way of life.	Cultural Exchange	Questionnaire	~	~				Ms. Chau Suk Fong
71	Outside school visit	to be comfirmed	\$1-\$5	40	\$10,000.00	\$250.00	Participants can enhance their sense of national identity	National Education Team	Activity report and Teachers' observation	~	~				Ms. Lui Chun Fan
72	National Edcation activities	to be comfirmed	S1-S6	700	35,000	\$50.00	Participants can enhance their sense of national identity	National Education Team	Activity report and Teachers' observation	~	✓				Ms. Lui Chun Fan
73	Basic Law Student Ambassadors activities	to be comfirmed	\$1-\$5	30	5,000	\$166.67	Participants can enhance their Knowledge in Basic Law	Chinese History	Activity report and Teachers' observation	~	*				Ms. Lui Chun Fan
		Sub-t	otal of Item 1.1	10,043	\$1,261,160.00										
1.2	Non-Local Activities: To organise or	participate in non-loc	al exchange activ	vities or non-	local competition	s to broaden	students' horizons								
1	A four-day cultural exchange tour to the Mainland	20-23 DEC 2023	\$3-\$5	20	\$53,900.00	\$2,695.00	Through overseas exchanges and on-site investigations, travel around the scenery written in literary works and the paths taken by celebrity writers to enhance students' interest in reading.	Chinese Language	Reflections of teachers and students. Students's writing	✓ 					Ms. Lai Mei Fung
2	Senior Form Exchange in the Mainland	21-25 Mar 2024	S5	30	\$21,000.00	\$700.00	Participants can enhance the knowledge of Chinese History and appreciate Chinese culture and traditional values.	Chinese History	Activity report and Teachers' observation	~	✓				Ms. Lui Chun Fan
3	Girl guides international exchange programme/ leadership training	Jul-Aug 2024	\$2-\$5	4	\$2,000.00	\$500.00	Ehance sharing among girl guides in different countries. Also widen horizon and build up leadership skills.	Cultural Exchange	Positive feedbacks in reflection journals		✓			~	Ms. Chan Sau Kuen
4	Overseas exchange tour	to be comfirmed	S3-S5	20	\$28,000.00	\$1,400.00	To provide students with an opportunity to experience a different culture.	Cultural Exchange	Questionnaire	~	✓				Ms. Chau Suk Fong
		Sub-t	otal of Item 1.2	74	\$104,900.00										
		Total	for Category 1	10,117	\$1,366,060.00										

No.	Item	Purpose	Estimated Expenses (\$)				
1	10-15 Computers for STEM Room	equipment for	\$100,000.00				
		STEAM activities					
2	School team uniform	School team uniform	\$39,000.00				
3	iPadOS Tablet	equipment for	\$100,000.00				
		STEAM activities					
(Pleas	(Please insert rows above if the space provided is insufficient.)						
	\$239,000.00						
	\$1,605,060.00						

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

#### Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	733
Estimated number of student beneficiaries:	733
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Mr. Tang Shu Yan		
Post of Contact Person for LWL:	Vice Principal		

#### 中華基督教會全完中學 公民與社會發展科津貼 2023-2024 學年

#### 目標

支援教師教授公民與社會發展科,改善學與教,以助提升學生學習本科的興趣和能力。

#### 主要使用範疇

- 發展或採購相關的學與教資源(包括多媒體及電子教學材料)、應用程式及軟件,以及公民科的 參考資料;
- 資助學生及教師前往內地,參加和公民科課程相關的教學交流或考察活動;
- 舉辦能提升公民科學與教效能的校本學習活動;及
- 舉辦或資助學生參加和公民科課程相關在本地或內地舉行的聯校/跨課程活動,促進交流及觀摩。

#### 執行計劃

וא עד								
	範疇	內容	預計開支金額(\$)					
i	發展或採購相關的學與 教資訊	包括參考書、刊物、多媒體資源、應用程式或軟 件	\$17,000					
ii	資助學生及/或教師前往 內地,參加和公民科課程 相關的教學交流或考察 活動	<ul> <li>内地交流考察:粤港澳大灣區兩日一夜內地 綜合國力考察(中四至中六級)</li> </ul>	\$100,000					
iii	舉辦或資助學生參加和 公民課程相關在本地或 在內地舉行的聯校/跨課 程活動	<ul> <li>校內比賽: 班際、級際問答</li> <li>校內課餘活動: 中華文化欣賞材料</li> <li>校內跨科活動: 近代國家不同領域發展成就 匯報比賽</li> <li>校外、聯校參觀:本港的多元文化考察</li> <li>校外比賽: 香港外交盃知識賽</li> <li>班際活動、校外比賽得獎學生獎品</li> </ul>	\$65,000					
iv	其他(請註明):	購置活動用文儀用品	\$3,000					
			總計:\$185,000					
		扣取 2022-2023 學年開支及本學年預算, 預算盈餘	\$0					

#### 執行時間

2023年9月至2024年8月

#### 負責老師

高栩欣老師